



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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P.N.E.U. NOTES.

Edited by Miss FRANCES BLOGG, Sec., 28, Victoria Street, S.W.

To whom Hon. Local Secs. are requested to send reports of all matters of interest connected with their branches, also 30 copies of any prospectuses or other papers they may print.

The Library Committee acknowledge, with many thanks, the gift of two copies of "The Manual of Hygiene" from Mrs. White Wallis.

HYDE PARK AND BAYSWATER.—Hon. Sec., Mrs. Franklin, 9, Pembroke Gardens, W. (at home Thursday mornings). *October 20th*: Miss Laurence, of Wimbledon House School, Brighton, will read a paper on the "Educational advantages of Games," at 37, Cavendish Square (by kind permission of Mrs. Betts), Miss Helen Webb, M.B., in the chair. The following classes have been arranged:—*French classes* for school boys and girls, conducted by Mdlle. Duriaux, on Mondays and Thursdays, 5.30–6.15, and morning classes by one of her trained teachers. *French games* for children, 5–10, on Tuesdays, 3.45–4.45. *Swedish drill* by Miss Armstrong (for five years teacher at Madame Bergman Ostenberg's Gymnasium), Thursdays, 3.45–4.45. *German* (Gouin method), conducted by Madame Adriani Hahn, for beginners, Tuesday and Fridays, 4–5. *Brush-drawing*, conducted by Miss Prentice, Tuesdays, 2.30–3.30. *Hockey* for girls over twelve, Mondays and Wednesdays, 2.30–3.30. Particulars as to fees, &c., from Mrs. Franklin. The reading circle will meet on October 13th; names should be sent in at once.

NEW BRANCHES.

Arrangements are being made to start Branches of the P.N.E.U. in the following places during the coming season:—

RICHMOND AND KEW.—Hon. Sec., *pro tem.*, Miss Scott, the Old Palace.

HARROW.

DERBY.—Hon. Sec., *pro tem.*, Mrs. Johnson, Little Over Hill.

ILKLEY.

BRADFORD.

WEYBRIDGE.

MANCHESTER.

CHICHESTER.

EALING.

Readers of the *Parents' Review* living in these districts, or having friends there, are asked to communicate with Miss Blogg.

Natural History Club.—The Committee hope that P.N.E.U. Members and their children will make collections for the *November* Exhibition.

It is considered that the furtherance of a reverent love of Nature is not enhanced by collections which involve the taking of life. Stuffed animals and birds, butterflies, birds' eggs, etc., will not be shown this year. Any other Natural History objects, Nature Note-books, drawings of flowers, insects, animals, birds' feathers, dried flowers, fossils, etc., will be gladly welcomed. Also such exhibits as clay or wax maps, which help towards the knowledge of actual surroundings, are of great interest. The report of last year's Exhibition is now out of print, but intending exhibitors can see a copy on application to Miss Blogg, 28, Victoria Street, S.W.

THE PARENTS' REVIEW

A MONTHLY MAGAZINE
OF HOME-TRAINING AND CULTURE.

"Education is an atmosphere, a discipline, a life."

THE FINE ARTS AND EDUCATION.

*Being a consideration of the place that should be given to the
Fine Arts in Educational Systems.*

BY FRANCIS BATE.

THERE is more than one Fine Art. Music, poetry, painting—but there is no need to enumerate them—you know them. I do not propose to define them. I am prepared, for the purposes of my argument, to accept any definition of Fine Art that you may prefer. Whatever general reference I may make to a Fine Art will apply more or less to them all. But I wish to speak more particularly to you about painting.

I am come to you hoping that you are so interested in all matters of education that you will let me plead with you for this Fine Art of painting, which has absorbed, for whatever they may be worth, the chief interests and energies of my life. I lay my conclusions before you and urge upon you my conviction that the proper study and practice of the art of picture painting must be given a place of consequence in any scheme of education that professes to be adequate and fitting, and to which we can look with any confidence for sufficient and satisfactory results.

Lest there should be any misconception of my stand-point, let me explain what I mean by education, and the distinction I draw between education and scholarship. It is that